

February 11, 2020

4:00 Meeting called to order by Greg.

Clark read mission statement.

Liz introduced a senior who started at CHS 2 years ago. She did not plan on staying but discovered that she liked the environment at CHSC and she was receiving a lot of help. She is now enrolled in three concurrent enrollment classes at CCD and plan to be a teacher, Principal or Executive Director of a school. She feels the concurrent enrolment classes have really helped her this year and knows that she is going places.

GES Report

Attendance Interventions – the attendance program is going well. The team is holding weekly attendance meetings, managing meeting student needs in the building, and meeting student needs outside of the building. 72% attendance rate, this is the highest attendance rate of the year. The attendance wall is updated each week and that has become a popular spot for students to hang out and celebrate a culture of celebrating attendance. The one area the team is growing in is managing all of the attendance interventions. The new advocate started yesterday. Attendance is also checked in advisory.

PSAT and SAT plan – shifting the culture around the SAT and what it means and how it can open doors. The guidance counselor is meeting with seniors. Practice is taking place on Thursdays and Fridays and full content area tests are taking place in content areas. The PLC will be used to continue to lead lessons in advisory.

4:25 Approve previous minutes

Last sentence: 6:00 p.m. Executive session ended. Meeting Adjourned.

Michael's name is misspelled throughout the document. Please correct spelling to say Michael.

On the last page, changed Cindi motioned to approved to approve

Michael makes a motion to approve. Greg approves motion.

Osage report:

Attendance:

We are feeling a positive shift in the culture around attendance. We are tracking on both Principal Portal from 58-60% and Infinite campus. We are digging more into the data more because of the new policy and have noticed that students with 9<sup>th</sup> grade students are our lowest attending group. One strategy is to monitor the number of students we enroll in each grade level. Our attendance committee meets weekly and reviews school level data and ensure all students receive interventions. Advocates have reported feeling more clarity in their roles and are able to schedule time better.

MAP:

Winter is almost complete. RIT averages show growth in one or two grade levels in each test on average. We shared our percentages of students who have made growth goal in each area and they are similar to where we were last year. 79% have met in Reading, 59% in Math, and 70% in Language Usage.

PSAT/ SAT:

The courses we are offering are going well. The co-teaching model with our AP and rock star teachers are going really well. Students take assessments in that class and then work specifically on skills they need to build. We are using incentives in those classes with pizza and other ways to motivate students.

CMAS:

Testing days on 4/22 and 4/23

Our AP will work with a group of all star students to hype them up for the test, in addition to SAT. Science teachers are also using Do Nows to cover CMAS questions.

Organizational Report:

Selection process for GES's new leader

We will interview four candidates this Thursday who will participate in several activities, including preparing presentation, a data set, a traditional interview, professional development based on school needs, and an observation feedback cycle session. The whole staff is involved in that process. We will leave the post open and see how this process goes before determining next steps. Sarah is helping us create a google platform to gather data. Stella asked for a preview. Clark explained that three are from DPS, one from Cherry Creek, with a variety of experiences. All four have alternative education experiences and three have previous administrative experience. Clark will continue to share out information regarding the process. Greg asked about racial diversity in the candidates. Clark responded that there are three men, one woman and one person of color. Ages all seem to vary. Cindi asked how we will integrate more people of color into the process. Clark will wait to see what emerges on Thursday before deciding how to move forward. Michael asked if there were any other candidates that were cut. Clark explained that these are the first four applicants. Stella asked where we posted the position. Clark said we posted all over the Metro area: UCD, Metro, CCD, Our website, TFA, and Colorado League of Charters. Clark invites the board to participate in the interview process. Michael asks if there is any interaction between the candidates. Clark explains that there will be multiple sessions happening at one time and no group activities.

Inclusivity Focus:

We are partnering with Will Anderson on a presentation on race. He will lead a total of three trainings. Will came from a recommendation from Kendrick Friendly. He is a lead teacher at Manual High School and we have all been very impressed with his approach after spending time observing and interviewing people at the school. GES will continue their work on February 28<sup>th</sup>. Clark has a meeting with The Equity Project tomorrow to explore a new partnership with hopes of integrating inclusivity work more to support our objectives. This approach would help us focus on a specific initiative to support a more cohesive long term plan. Some of the feedback we have gotten is that some of our trainings have felt more like "one-offs."

## Safety and Security:

Both campuses did a lock down drill with DPS's Safety and Security Teams that went well.

## Graduation:

Osage has outgrown the King's Center. This year we will celebrate at the Denver Performing Arts Center on May 21<sup>st</sup> at 12:30 p.m. GES will be at the King Center on May 22<sup>nd</sup> at 12:30 p.m. Clark asks the Board for recommendations on Keynote Speakers.

## Financial Review

Sarah asks if there are any questions on the framework. Sarah moves onto the finance report. Last month, we adopted an amended budget so this document reflects that. One problem we are having is the DPS lunch program. Before we were not getting charged at all and now we are getting overcharged at both campuses, so we are continuing to work that out.

At Osage, on Instructional other purchased services you'll see a **small** number but that includes trips which are coming up, so that number will be going **up in the next two months**. We are 58% through the year and **total** expenses are at 53% so we are on track. Stella asks where the 13% of other services will be spent. Sarah explains that this is for trips coming up and will be used shortly and next month we will see quite a difference in that line. Greg asks if we should be concerned that our **salaries expense** is close to 60%. Sarah explains that we just paid some bonuses for October **count and we paid bonuses in October for last year**, so we run a little higher on wages until it later evens out. Cindi asks what classroom furniture we bought. Sarah explains that we bought a **lot of new desks and chairs** at the beginning of the year.

At GES, one thing to note is the **PPR** at 52%. DPS has only been paying us for 137 for the first half of the year. Because we hit **164.5**, the funding they will continue to pay us the additional amount over the next six months. On the expenses, the purchased professional services is due to adding more electives at the beginning of the year to support count. On supplies, we order the outdoor equipment which is why we are 58%. This was covered by a grant ~~and covered all at once~~. On the administrative services, you can see that **GES** paid off the copiers. Michael asks the question regarding **other** purchased **professional** services. Sarah explains that the school-based therapist **payment is on this line**. Greg mentions there is a negative number in reserves. Sarah explains that it is coming out of the operating budget and going into reserves. \*

## Unemployment insurance

Last year we talked about if we want to stay self-insured for unemployment insurance. This means we don't pay premiums every quarter which means if we have a claim, we pay it out of pocket for anyone filing unemployment. If we had this, we would be able to pay it out of the insurance. ~~We can be considered \*\*\*~~. **Since 2012** we have ~~not~~ spent **less** than \$1200. Last year we talked about this and it was requested that we revisit this each year. We have to opt in by March 1 if we want to join. Clark mentions the given the economy, our past, and our reserves we should remain self-insured. Cindi asks if

we need a motion. Stella asks us to consider current school culture. Clark reminds the Board that this is only considering when we let someone go, but not when people resign voluntarily. Michael makes motion that we keep our unemployment as is and continue to self pay. ~~Cindi Greg approves motion~~  
who seconded? Motion passed.